

CATHERINE A. WOLFE BORNHORST
CURRICULUM VITAE

PERSONAL INFORMATION

CEO & FOUNDER

Born Ingenuity
catherine@borningenuity.com

EDUCATION/CERTIFICATION

Professional Certificate: Ohio Department of Education (Pre-K-3), expired 2016.

Degrees:

- M.Ed. Master of Education in Educational Leadership, 2014
University of New Mexico
Thesis: Leading, But Not in Charge: Authority in Non-Hierarchical Spaces
Advisor: Viola Florez, Ph.D.
Summa Cum Laude
- B.S. Bachelor of Science in Early Childhood Education, 2009
Miami University
Summa Cum Laude

PROFESSIONAL EXPERIENCES

Born Ingenuity

President & Founder (2017-Present)

Provide contracted support to a wide range of organizations committed to improving educational and social wellbeing, such as school-based health centers, education service centers, K-12 school networks and organizations, parent advocacy nonprofits, and cradle to career educational nonprofits, through identification of resources (grant writing), program development and management, outcomes reporting and data visualization, and evaluation and research.

National Network for Educational Renewal (NNER)

Executive Director (2017-2021)

Works with Executive Board and Governing Council to provide visionary and strategic leadership to promote social justice, equity, diversity, and to advance NNER mission and democratic principles and policies at local and national levels. Holds expertise in the dynamics of K-12 school, university, and community partnerships. Responsible for the execution of NNER's business affairs, serves as a chief financial officer, maintains policies

and resolutions of the Executive Board, and supports the work determined by the Governing Council related to the efforts of the organization.

Miami University, Oxford, OH, USA

Instructor (2015-2022)

Department of Teacher Education, School of Education, Health and Society

Coordinator, Teacher Academy & Early Childhood Education Program Regional Cohort (2018-present)

Facilitates and convenes local, 13 Teacher Academies in Southwest Ohio area on a monthly basis to better coordinate high school TAG course in Educational Philosophies and Foundations through professional development for both university and high school level instructors. In working with admissions, builds a distinct pipeline from area Teacher Academies to Miami University by presenting and speaking with all Teacher Academies. In addition, coordinator works across regional and Oxford campuses to convene and facilitate necessary stakeholders across admissions, teacher education, and advising departments to build a new Primary PK5 Program that will take place entirely at Miami University Hamilton's campus. Doubled anticipated enrollment of 12 students for inaugural cohort. Inaugural cohort started Fall 2019.

Committee Member – Redesigning Early Childhood Education Program (2019-present)

Selected to take part in an ad hoc committee created to redefine Early Childhood Education (Elementary Education) program narrative given new state licensure band changes and in consideration of the new departmental mission of creating critically conscious curriculum makers.

Harvard University, Cambridge, MA, USA

Teaching Assistant (2021)

Provided overall support for PSYC E-1508: Motivation for Harvard Graduate School of Education. Responsibilities included teaching, facilitating breakout sessions, grading, direct support to students, and supporting course instructor in content development throughout the course.

Sinclair Community College, Dayton, OH, USA

Grants Development Coordinator (2015-2016)

Upheld significant institutional demands to secure and maintain external funding to support College initiatives, including an array of services from ideation to proposal submission. Supports post-award activities including subcontracts and budgets. Successfully communicated with all internal and external stakeholders to ensure ongoing progress in projects/proposals. Planned/coordinated meetings and developed meeting resources, materials, and documents as required. Trained facilitator in Compression Planning. Served as back-up to Grants Director when necessary. Part of three-person team that brought in almost \$7 million into the College.

Apex, Albuquerque, NM, USA

Evaluator (2011-2015)

Grant coordinator and evaluator in various fields that aim to address social and educational challenges, including STEM education, early childhood education and advocacy, community schools, water education, early college high schools, and after school programming. Specialized in the cradle to career initiatives and cross-sector collaboration. Led identification and development of federal, private, and local grant applications and provided evaluative and strategic planning services upon funding. Secured several national and local awards, including Office of Special Education Programs (OSEP) State Personnel Develop Grant (SPDG) for \$3,375,000.

University of New Mexico, NM, USA

Graduate Research Assistant (2012-2015)

Conducted researched, collaborated, and executed responsibilities as defined by Principal Investigator, with primary projects involving nurturing and supporting community school infrastructures in the Albuquerque area. Performed administrative tasks including creation and preparation of grants, documents, presentations, and reports. Communicated regularly with committees and community representatives involved in relevant work.

ABC Community School Partnership, Albuquerque, NM, USA

Staff Liaison and Financial Manager (2011-2012)

Supported ABC Grants Coordinator to organize and facilitate meetings. Coordinated four community organizers to help ensure both ABC system and site implementation. Managed ABC grants budget, conducted invoices, and completed required financial reporting.

Cincinnati Public Schools, Cincinnati, OH, USA

Elementary Teacher (2009-2011)

Created and instructed daily lesson plans in language arts, mathematics, science, and social studies in accordance to Cincinnati Public Schools curriculum, Ohio Department of Education State Standards, and Language Objectives.

RELATED SERVICE & AWARDS

- 2019 Outstanding Professor of the Year, Miami University, presented by Associated Student Government (selected among 69 nominations)
- 2016 Selected as member of the Mayor’s Women’s Leadership Collaborative of Greater Dayton
- 2008 Cincinnati Public Schools “Extra Mile Award” for community service and dedication to the South Avondale community and school
- 2009 Presidential Service Award, Miami University
- 2009 All-MAC (Division I) Academic Team for Varsity Volleyball

PUBLICATIONS

Foreword, Invited Contribution

Greenblatt, D. & Michelli, N (2019). *Reimagining American Education to Serve All Our Children: Why Should We Educate in a Democracy?*. New York, New York: Routledge

Chapters: Peer-Reviewed

Bornhorst, C. & Florez, V. (2015). Leading but not in charge: Leadership within non-hierarchical spaces. In Tenuto, P. (Ed.). *Renewed Accountability for Access and Excellence: Applying a Model for Democratic Professional Practice in Education*. (pp. 3-18). Lanham, Maryland: Lexington Books.

Journal Articles: Peer-Reviewed

Leafgren, S. & Bornhorst, C. (2016). Rogues, unrulies, and nomads: Disrupting the casual tyranny of the schoolroom. *Global Studies of Childhood* 6(1). pp. 31-41.

REFEREED PAPERS & PRESENTATIONS

Bornhorst, C. (2022, April). Not getting on board: What happened in the struggle for “going to the wrong schools.” Paper presented at Annual Meeting of the American Association for the Advancement of Curriculum Studies, San Diego, CA.

Bornhorst, C. (2021, October). The role of school-university partnerships and clinical practice in furthering the vision and strategies in the background brief. Paper presented at the 10th International Conference on Social Justice, Online.

Bornhorst, C., Leafgren, S., Graham, M. (2021, October). Not getting on board: Absurd and foolish attention toward what really actually happened in the struggle for “going to the wrong schools. Paper presented 41st Annual Bergamo Conference, the JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.

Bornhorst, C. (2020, December). “Sane Leadership:” Lessons in identity, partnership, and renewal. Paper presented at the 10th International Conference on Social Justice, Online.

Leafgren, S., Williams, T., Bornhorst, C., Huffman, A. (2019, April). Testimonies and counternarratives in early childhood: An intersection of critical race/culture and critical witnessing. Paper presented at the Annual Conference of the American Educational Research Association (AERA), Toronto, ON.

Bornhorst, C. (2019, February). You can’t call me Catherine. Presentation presented at Ohio Educators Rising Conference, Columbus, OH.

Bornhorst, C. & Leafgren, S. (2018, October). What Happened Here?: The Role of Critical, Place-Based Pedagogy in Teacher Education. Paper presented at the National Network for Educational Renewal Conference (NNER), Charlotte, NC.

- Bornhorst, C. (2014, October). Leading, but not in charge: Authority within non-hierarchical spaces. Paper presented at the National Network for Educational Renewal Conference (NNER), Cincinnati, OH.
- Leafgren, S. & Bornhorst, C. (2014, October). Just because we can doesn't mean we should: Partners in justifiable unruliness. Paper to be presented at National Network for Educational Renewal Annual Conference (NNER), Cincinnati, OH.
- Leafgren, S., Bornhorst, C., & Broadway, F. (2014, April). Misfits and Rogues: A rhizomatic exploration of a regressive currere of a Black man desiring whiteness, desiring/being a part of the Talented Tenth. Paper presented at the Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), Arcadia University, Philadelphia, Pennsylvania
- Leafgren, S. & Bornhorst, C. (2013 October). It takes 3: A close up look at simultaneous and reciprocal renewal and adventures in rogueness. Paper presented at National Network for Educational Renewal Annual Conference, Albuquerque, NM.
- Leafgren, S., Bornhorst, C., & Henry, K. (2013, April). Teacher as rogue: A Rhizome-Artful demonstration of novice teacher narratives. Paper presented at the Annual Conference of the American Educational Research Association (AERA), San Francisco, CA.
- Leafgren, S., Bornhorst, C., & Henry, K. (2013, April). Disrupting McGuffey: The artful rhizome & teacher as rogue. Paper presented at the Annual Meeting of the American Association for the Advancement of Curriculum Studies (AAACS), San Francisco, CA.
- Leafgren, S., Ambrose, R., Castner, D., & (as) Wolfe, C. (2009). Telling from the inside out, looking from the outside in. Paper presented at the 30th Annual Bergamo Conference, the JCT Conference on Curriculum Theory and Classroom Practice, Bergamo Conference Center, Dayton, OH.
- Leafgren, S. & (as) Wolfe, C. (2009, March). The social responsibility of teaching: Expanding perspective, knowledge and preparation for advocacy through profound experiences. Teacher Academy Symposium, Miami University, Oxford OH.

INVITED SPEAKING EVENTS

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| 2019 | Miami University Fall NCAA Season Kick-off Keynote Speaker |
| 2019 | Phi Delta Kappa – Miami Chapter, New Inductee Event - Keynote Speaker |
| 2010-2015 | EDT 473E – Early Childhood Synthesis: Negotiating the Complexities of Teaching
Sheri Leafgren |
| Fall 2014 | EDT 246M – Foundations of Literature and Literacy
Lamar Johnson |

INVITED EVENTS (OTHER)

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| 2019 | AERA Family, School, and Community Partnerships SIG Proposal Reviewer |
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2019 National Educators Rising Conference, Competition Judge – Inside Our Schools

PROFESSIONAL ASSOCIATIONS

2014- American Educational Research Association (AERA), SIG 43: Family, School, and
Present Community Partnerships
2013-2015 American Evaluation Association

LICENSES & CERTIFICATES

2019 Certificate for Culturally Proficient Educational Practice presented by Delores B. Lindsey and Randall B. Lindsay on behalf of the Center for Culturally Proficient Educational Practice